



# North Andrews Gardens Panther Prints



**“Where EXCELLENCE IS EXPECTED !!”**



Congratulations to our strings students who performed at the Kennedy Center in Washington D.C. on September 6<sup>th</sup> and 7<sup>th</sup>. They did amazing and even played with the Black Violins, a professional group.

*Principal Duhart*

## **Upcoming Calendar of Events**

Sept. 12 – Fall Picture Day – Wear your uniforms

Sept. 13 – Interims for select students go home

Sept. 20 – Wear White for Peace Week

Sept. 23-27 Start with Hello Week – Wear Green on Mon. 9/23

Sept. 30 - No School

Oct. 9 – No School

Oct. 10 – 17 – Fall Book Fair (PTA)

Oct. 17 – Early Release Day – 1pm

Oct. 18 – Planning Day, No School for students

Nov. 11 – No School



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**NAGE's Reading Corner: News from Ms. Torres**



**TIPS FOR READING SUCCESS**



BUILD READING SKILLS WITH YOUR YOUNGSTER BY READING WITH THEM.

1. **READ REGULARLY-** TRY TO READ WITH YOUR CHILD EVERY DAY. SET A GOAL TO READ FOR 10-15 MINUTES. SOME SUGGESTIONS FOR REGULAR READING ARE TO READ AT BEDTIME TO CREATE A PEACEFUL END OF THE DAY. YOU CAN ALSO BRING ALONG A BOOK TO A SIBLING'S SPORTS PRACTICE OR JUST FIND A TIME TO READ WHEN YOU GET HOME FROM A BUSY DAY.
2. **TAKE TURNS CHOOSING BOOKS TO READ-** YOUNGER CHILDREN LOVE TO HEAR AN OLD FAVORITE AGAIN AND AGAIN. THAT'S GREAT! CHANGE THINGS UP BY CHOOSING A NEW TITLE OR GENRE WHEN IT'S YOUR TURN TO CHOOSE. YOU MAY WANT TO TRY NONFICTION OR POETRY.
3. **LET THEM PARTICIPATE-** ASK YOUR YOUNGER CHILD TO TURN PAGES WHILE YOU READ. FOR OLDER CHILDREN HAVE THEM MAKE PREDICTIONS ABOUT WHAT WILL HAPPEN NEXT. GO SLOWLY SO THEY HAVE TIME TO UNDERSTAND THE STORY, NEW VOCABULARY, OR LOOK AT THE ILLUSTRATIONS. CHILDREN ENJOY READ ALOUD TIME IF THEY ARE AN ACTIVE PART OF THE READING.
4. **BE PLAYFUL-** YOU CAN USE DIFFERENT VOICES FOR THE VARIOUS CHARACTERS IN A STORY. YOU CAN ALSO SUBSTITUTE YOUR CHILD'S NAME FOR THE MAIN CHARACTER'S NAME.

**NOTE:** YOU DON'T HAVE TO BE AN EXPERT READER...YOUR YOUNGSTER WILL JUST LOVE THAT YOU TOOK THE TIME TO READ WITH THEM.



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## Reading Corner continued...

### VOCABULARY BOOSTERS:

WHEN CHILDREN HAVE A LARGE VOCABULARY, IT CAN TURN THEM INTO A BETTER READER AND WRITER. WHEN TALKING WITH YOUR CHILD, USE NEW VOCABULARY AND EXPLAIN THE MEANING. EXAMPLE: YOU MAY BE AT THE GROCERY STORE AND SEE A TUB OF BUTTER WITH THE WORD "VEGAN" WRITTEN ON IT. TAKE TIME TO EXPLAIN WHAT THE WORD "VEGAN" REPRESENTS.

### FUN ACTIVITIES TO DO WITH YOUR CHILD:

#### **START A READING LOG**

DOCUMENT THE BOOKS YOU READ EACH DAY. THIS IS USEFUL FOR THE END OF THE YEAR-READING ACROSS BROWARD.

#### **KEEP A JOURNAL**

USE TO DOCUMENT FUN ACTIVITIES, NEW WORDS AND VOCABULARY, BOOK REVIEWS, AND FOR WRITING PRACTICE.

#### **VISIT IREADY ON THE COMPUTER**

CHILDREN CAN PRACTICE THEIR READING AND MATH SKILLS AT THEIR LEVEL.

#### **UPCOMING DATES TO REMEMBER:**

#### **RED RIBBON WEEK- OCTOBER 28-NOVEMBER 1, 2019**

THEME: SEND A MESSAGE SAY DRUG FREE

**OCTOBER 31, 2019-** AS PART OF RED RIBBON WEEK WE WILL PARTICIPATE IN...

I'M A SUPERHERO OR SPORT STAR OF GOOD CHARACTER."



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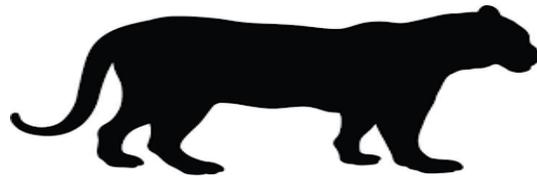
**NOVEMBER 7, 2019-**



KINDERGARTEN'S "READ FOR THE RECORD" WITH A FREE BOOK.

THE BOOK TITLE THIS YEAR IS: THANK YOU, OMU!

*Thank You, Omu!* tells the story of a generous elderly woman who makes a fantastic pot of thick red stew. The scent from her stew travels all throughout her neighborhood and brings all her community members over to her home for a taste. By the end, she shares a lovely feast with her neighbors where everyone contributes to the meal.



***Hurricane Dorian Bahamas Relief Efforts***

Please see the flyer on the top of our North Andrews Gardens Elementary Homepage to see how you can help support Broward County Public Schools, in collaboration with the Broward Education Foundation, United Way of Broward County and BrightStar Credit Union with relief and recovery efforts in the Bahamas.



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### Keeping Up with Kindergarten

Happy Fall from Kindergarten! We have been very busy in Kindergarten learning about rules, procedures and getting acclimated to their new schedules! Here is an overview of the major topics that are being covered! In Reading/Language Arts we are focusing on mastering letter names and letter sounds, identifying sight words, as well as concepts of print during reading. It is important to encourage one-to-one match of spoken words to printed words while reading at home. In math, we are identifying, representing, modeling and comparing numbers 0-10. In science, we have completed our 5 senses unit! In social studies we have been discussing the necessity for rules and laws at school, home and community as well as working on demonstrating the characteristics of being a good citizen! We are very excited because we will be having a visit from the Oakland Park fire department on Monday, October 7th! We will also be having our very first field trip to the farm on Thursday, November 21st! If you would like to volunteer for upcoming field trips, please make sure to apply for volunteering at...

[www.getinvolvedineducation.com](http://www.getinvolvedineducation.com)

Please continue to work with your child at home Together, we can help them have a successful Kindergarten year!



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## Ms. Sanchez's Science Corner

### Question of the Month

Do you know what is the fastest flying insect? *(Answer will be in the next month newsletter)*

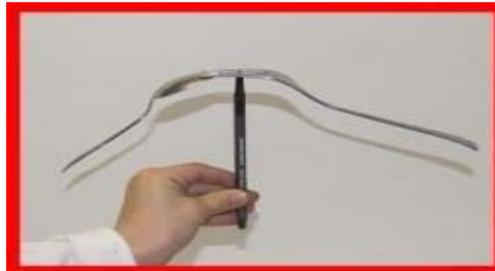
### SCIENCE CURRENT EVENTS

- **Animals frolicking beneath Antarctica** NASA took a two-minute video beneath the Antarctic ice cap recently. Scientists expected to find some microscopic life 600 feet below the surface of the Antarctic ice cap and instead found two animals that appeared to be frolicking in the ocean during the short video. One was a 3-inch shrimp like animal and the other was a jellyfish.

### SCIENCE TRIVIA

- Jelly fish are not really fish because they don't have a backbone. They are underwater creatures with tentacles and a jelly-like body shaped like a bowl turned upside down. The Portuguese man-of-war has tentacles that can be more than 100 feet long. The tentacles contain poison used to catch the prey they eat. If you brush against a Portuguese man-of-war while swimming it will release venom that will cause you a great deal of pain.

### SIMPLE SCIENCE ACTIVITY BALANCING ACT



### Introduction

Every object has a center of gravity. In this activity students will find the center of gravity of a spoon and fork.

### Materials

- Spoon and fork
- Ballpoint pen or pencil

### Directions

- Joint the spoon and fork by sliding the spoon through the tines of the fork.
- Place the ballpoint pen beneath the fork and spoon so it balances.
- Now balance the fork and spoon on the eraser of the pencil. Determine if the spoon and fork are more stable on the pencil lead or eraser.

- **Science Behind the Experiment**

The center of gravity of the spoon and fork is below the base of support, which in this activity is the point of the pencil lead or the pencil eraser. The eraser is more stable than the pencil point because it has a larger base of support.



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### Ms. Burkey's Counselor's Corner

Throughout the month of September, our students will participate in Peace Week and Start with Hello activities. During one of our peace week activities, our students will decorate Starbucks coffee sleeves that promote peace, kindness, tolerance and understanding. The sleeves will be given out with coffee purchases at Starbucks during Peace Week on September 20-28.

This is our second year participating in Start with Hello! This is a program designed by The Sandy Hook Promise that brings attention to the growing epidemic of social isolation and empowers young people to create a culture of inclusion and connectedness within their school and community. We know that young children who are isolated can become victims of bullying, violence, or depression. Start with Hello teaches students, grades 2-12, the skills they need to reach out to and include those who may be dealing with chronic social isolation.

Throughout the month, students will have various discussions and participate in activities designed to stress the importance of looking out for kids who are alone and steps they can take to connect with others. Our students will continue to implement the goals of the program throughout the school year.





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### Fantastic 5<sup>th</sup> Grade

Greetings from 5<sup>th</sup> grade!  
We have had a wonderful start to our school year. We have been focused on place value and multi-digit multiplication in math and finding the main idea with text evidence in ELA. Student computers will be going home shortly, if you have signed up. Please make sure your child has headphones and a computer sleeve.



We will need volunteers for our field trips this year so please make to visit BCPS's volunteer application page today.

[www.getinvolvedineducation.com](http://www.getinvolvedineducation.com)

### Fabulous 4<sup>th</sup> Grade

**The Fabulous Fourth Graders are off to a wonderful start this school year!!**

We have an awesome new Science Special that students are excited about.



The teachers would like to emphasize that your child should be reading nightly 20-30 minutes. Students need to memorize those multiplication facts in order to have a successful year. Make sure your child is in school daily and on time. The Fourth Grade Teachers would like to thank the parents/guardians for supporting us as we start the 2019-20 school year.



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### Friendly 1<sup>st</sup> Grade

The 2019-2020 school year has gone off to a very strong start for our first graders. In Language Arts, are working on short vowel sounds and parts of speech. In Math, we are learning Addition with numbers between 0-20. We will be learning Subtraction with numbers between 0-20. We continue to log in and use the I-Ready program on the computers. The students will be able to work on I-Ready at home if they have access to computers or tablets.



Our goal is to Meet or Beat our I-Ready scores from last year. We will be completing several in-class projects in all subject areas. The children are becoming familiar with Concept Thinking Maps to organize ideas and review Reading Target Skills. We have accomplished a lot in the first month of this new school year! There will be many more exciting things to come!

**Please remember, for the safety of our students, that there is no cell phone use in the car loop.**



**Also, please display your car tag clearly until you child is in the car. Pull all the way up to the front of the line and we will send your child up to the car.**



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## Sensational 2<sup>nd</sup> Grade

This year has begun and is continuing to be fantastic. Your children are working very hard. We are still going over rules and procedures daily. In English Language Arts, we are working on key ideas and details in literature and informational text. In addition, we will be working on craft and structure. We will be working on narrative and informative types of writing. In Math, we are working on even/odd numbers, place value, skip counting, numbers to 1,000 (place value, addition, subtraction). In Science, we are working on working like a scientist, weather, life cycles, and basic needs. In social studies, we are working on world geography, Native Americans, and will begin immigration toward the end of this quarter.



Please make sure to read with your child every night and complete reading and math i-Ready lessons at home. Reflex Math is a great tool to use for math fluency.

We're off to a great start—"The Best is Yet to Come!"

Become an approved volunteer by completing the application at:

[www.getinvolvedineducation.com/parents](http://www.getinvolvedineducation.com/parents)

Please visit our website:

<http://northandrews.browardschools.com> Or follow us on Twitter: @nagelem



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## Terrific 3<sup>rd</sup> Grade



### A BIG Jump

### From 2nd to 3rd Grade

You might be surprised to know that third grade is typically thought of as **the most important year in a child's academic career**. It's the year that students move **from learning to read** — decoding words using their knowledge of the alphabet — **to reading to learn**. Where academic performance and school expectations are concerned, big changes occur in third grade!

When children enter 3rd grade, the level of work and expectation becomes much more challenging than what they experienced in previous grades. The reading passages get harder, the amount of writing gets longer, and the level of abstract thinking in mathematics increases. This is the year that your child needs to know all their basic math facts (+, -, x) and other important foundational information.

As a parent, you can help your child lessen the increased stress of performing well at school by offering lots of encouragement. Praise the effort they put into learning a new concept, memorizing facts, or spending extra time to do an assignment well. Be sure to reassure your child that tests and grades do not necessarily determine future success. If your child faces difficulties, or even failure, help them see that these moments are all part of the learning process.

We are here to work with you to make third grade the most successful year for your child!

#### Reading

**Third graders are no longer learning to read; now they're reading to learn. They're reading longer books with chapters and using more complex reading strategies. They should be able to:**

- **Use reading strategies such as asking questions, making inferences and summarizing.**
- **Describe characters in a story.**
- **Understand the different genres of fiction.**
- **Determine the main idea and details in non-fiction texts.**



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## Terrific 3<sup>rd</sup> Grade continued

- Use and understand text features in non-fiction texts.
- Use context clues to learn new vocabulary.
- Compare and contrast information from texts.

### Writing

When it comes to writing, third graders take the foundational skills they've learned thus far and apply them. Now they should be able to:

- Use thinking maps to organize their ideas.
- Write in a variety of genres including letters, personal narratives, fiction stories and research reports.
- Revise and edit their writing.
- Write in paragraphs using transition words.
- Write in cursive.
- Understand parts of speech: noun, verb and adjective.
- Correctly use basic punctuation.
- Understand prefixes, suffixes and homophones.
- Use reference books such as the dictionary and thesaurus.
- Support opinions in expository writing.

### Math

Third-grade math expects students to know their addition, subtraction, multiplication and division fact families and use them in equations and two-step word problems. In addition, third graders need to know how to:

- Read and write large numbers through the hundred thousands, knowing the place value for each digit.
- Round and compare numbers.
- Understand equivalent fractions, be able to compare fractions
- Use number lines.
- Recognize and write patterns.
- Do mental addition and subtraction.
- Add four-digit numbers.
- Subtract with regrouping.
- Know time to minute and elapsed time in minutes.
- Read and make graphs.
- Determine a shape's perimeter and area.
- Recognize two-dimensional shapes and their attributes.
- Measure with both Customary and Metric systems – length, weight, volume and temperature.



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- **Title I Parent Information for Required Dissemination**

- **1. School Improvement Plan:** School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level. You can access this plan at <https://www.browardschools1.com/northandrews>. If you would like to review a hard copy of this plan or translation is needed, please contact Yesenia Sanchez at 754-322-7331.
- **2. School Parent and Family Engagement Plan:** School staff and parents jointly develop the plan as part of the School Improvement Plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's parent program. You can access this plan at <https://www.browardschools1.com/northandrews>. If you would like to review a hard copy of this plan or translation is needed, please contact Yesenia Sanchez at 754-322-7331.
- **3. District Parent and Family Engagement Plan:** District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented through the school year and an evaluation of last year's district parent program. You can access this plan at [https://www.browardschools.com/cms/lib/FL01803656/Centricity/domain/13545/parent%20engagement/ESSA\\_PublicLaw%20114-95\\_1116.pdf](https://www.browardschools.com/cms/lib/FL01803656/Centricity/domain/13545/parent%20engagement/ESSA_PublicLaw%20114-95_1116.pdf)
  - If you would like to review a hard copy of this plan or translation is needed, please contact Linda Howard, Title I Program Specialist at 754-321-1410.
- **4. School Public Accountability Report (SPAR),** school grades, state assessment reports: The School Public Accountability Report contains several types of data (indicators) designed to inform parents and the general public about the progress of Florida's public schools. federal Every Student Succeeds Act (ESSA) and certain additional information of interest on the status of Florida's schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. In addition, the Florida Department of Education publishes school grades, the results of the state assessment of Florida schools. You can access these reports at <http://doewebprd.doe.state.fl.us/eds/nclb spar/index.cfm>. If you would like to review a hard copy or if translation is needed, please contact Yesenia Sanchez at 754-322-7331.
- **5. School Parent Compact Letter:** The Student-Parent-Teacher compact letter was disseminated via backpack to all parents, August 14, 2019. Students entering school after the first day will be provided with the compact letter with the first day package documentations. You can access this letter at <https://www.browardschools1.com/northandrews>.



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### Información de los Padres Título I para la Difusión Requerida

1. Plan de mejora escolar: el personal escolar y los padres desarrollan conjuntamente el plan. Incluye objetivos anuales y actividades que se implementarán a nivel escolar. Puede acceder a este plan en <https://www.browardschools1.com/northandrews>. Si desea revisar una copia impresa de este plan o si necesita una traducción, comuníquese con Yesenia Sánchez al 754-322-7331.
2. Plan de participación de los padres y la familia de la escuela: el personal de la escuela y los padres desarrollan conjuntamente el plan como parte del Plan de mejora escolar. El plan incluye las actividades para padres que se implementarán durante el año escolar y una evaluación del programa para padres del año pasado. Puede acceder a este plan en <https://www.browardschools1.com/northandrews>. Si desea revisar una copia impresa de este plan o si necesita una traducción, comuníquese con Yesenia Sánchez al 754-322-7331.
3. Plan de participación de padres y familias del distrito: el personal del distrito y los padres desarrollan conjuntamente el plan. El plan incluye las actividades para padres que se implementarán durante el año escolar y una evaluación del programa de padres del distrito del año pasado. Puede acceder a este plan en [https://www.browardschools.com/cms/lib/FL01803656/Centricity/domain/13545/parent%20engagement/ESSA\\_PublicLaw%20114-95\\_1116.pdf](https://www.browardschools.com/cms/lib/FL01803656/Centricity/domain/13545/parent%20engagement/ESSA_PublicLaw%20114-95_1116.pdf) Si desea revisar una copia impresa de este plan o si necesita una traducción, comuníquese con Linda Howard, Especialista del Programa Título I al 754-321-1410.
4. Informe de responsabilidad pública escolar (SPAR), calificaciones escolares, informes de evaluación del estado: El Informe de responsabilidad pública escolar contiene varios tipos de datos (indicadores) diseñados para informar a los padres y al público en general sobre el progreso de las escuelas públicas de Florida. Ley federal de éxito de todos los estudiantes (ESSA) y cierta información adicional de interés sobre el estado de las escuelas de Florida. Además, el Departamento de Educación de Florida publica las calificaciones escolares, los resultados de la evaluación estatal de las escuelas de Florida. Además, el Departamento de Educación de Florida publica las calificaciones escolares, los resultados de la evaluación estatal de las escuelas de Florida. Puede acceder a estos informes en <http://doewebprd.doe.state.fl.us/eds/nclbpar/index.cfm>. Si desea revisar una copia



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impresa o si necesita una traducción, comuníquese con Yesenia Sanchez al 754-322-7331.

5. Carta compacta para padres de escuela: La carta compacta para estudiantes, padres y maestros se distribuyó via mochila a todos los padres, el 14 de agosto de 2019. Los estudiantes que ingresen a la escuela después del primer día recibirán la carta compacta con los documentos del primer día. Puede acceder a esta carta en <https://www.browardschools1.com/northandrews>